

# The College Update

Spring 2022

# Just the Numbers

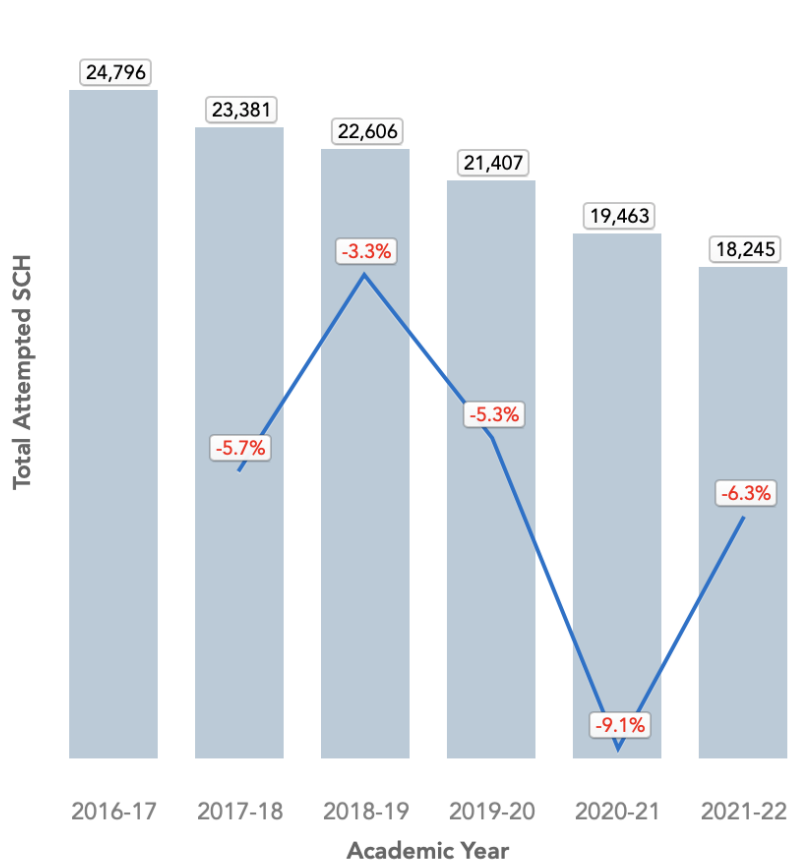
- 438,548 (+ 4%) total student credit hours (Fall & Spring)
- +18000 SCH from last year
- 9884 students
- 4 largest undergraduate majors: Biology, Psychology, Political Science, and Criminal Justice
- 4 largest graduate programs: English, Comm. Disorders, Music, and Biology
- 296 new graduate students – largest class

## More numbers – compared to R1 peers

- < 25% in attempted SCH per student per year
- 89% of SCH are completed (median is 91%)
- > 75% campus enrollment (~42,000)
- Our faculty teach more than the cohort median
- Graduate students teach much less than the cohort median
- A&S total labor spending \$81,600,000
- A&S total administration spending \$7,700,000
- 25% less than our peers

# Student Demand for Coursework

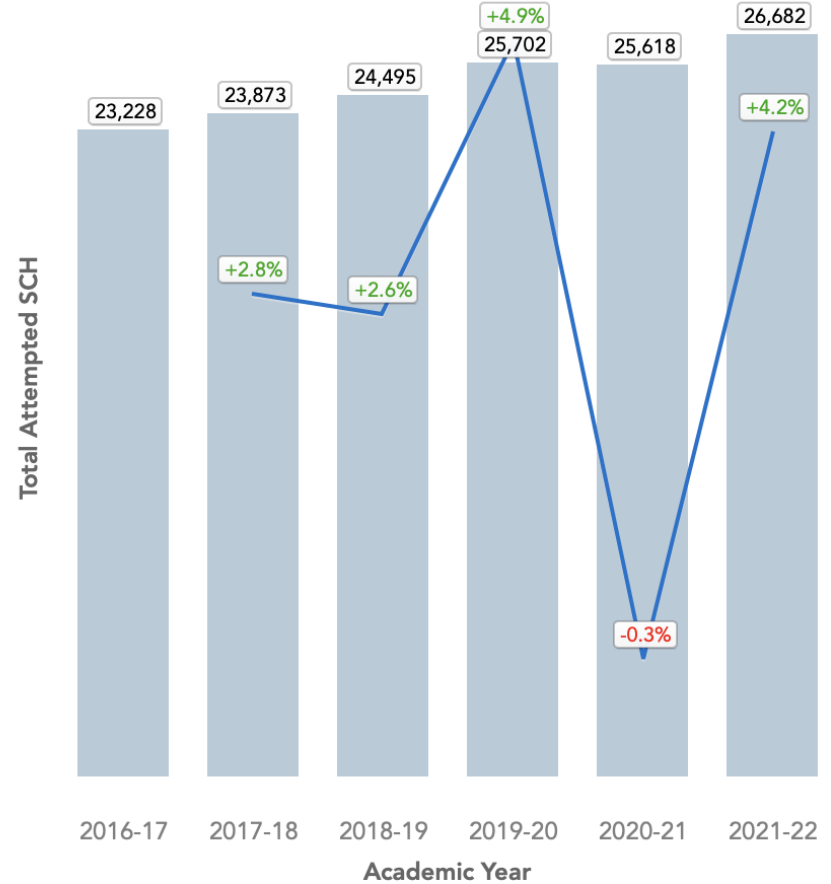
## Trends in Attempted SCH



■ Total Attempted SCH  
 ■ Attempted Credits ▲ [% , Prev Year]

# Student Demand for Coursework

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# Faculty

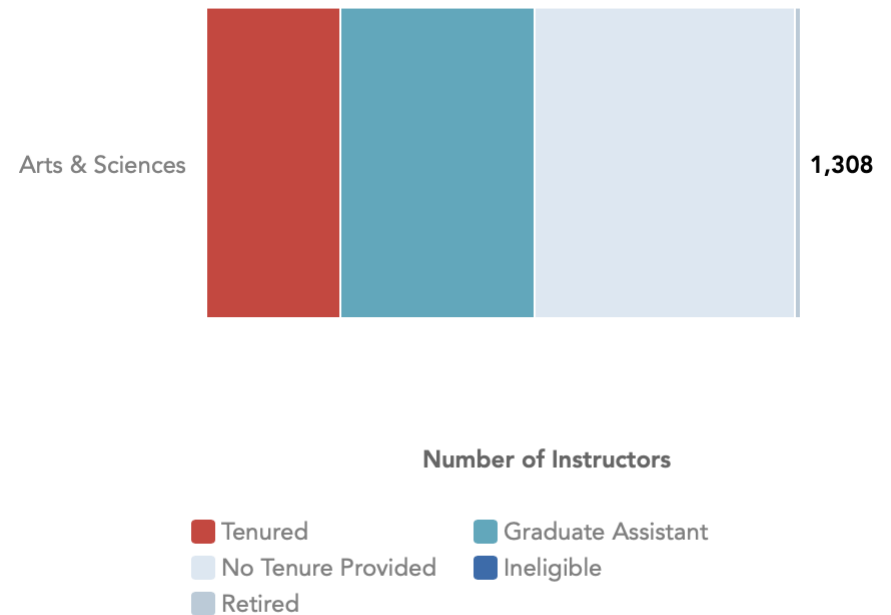
Most A&S departments are undersized relative to SEC and AAU peers.

- None are larger than median
- 3 of 22 are right-sized
- For many departments graduate program expansion is limited by the faculty size.

A&S has a structural salary issue

- Instructors and post-docs

Instructional Staff Mix by Assigned College



# Faculty & Instruction

## Goals

- Increase research expenditures
- Reduce class sizes
- Increase graduate programming
- Reduce time to graduation
- Maximize growth in tenure system positions

## Outcomes & Challenges

- Staffing
- \$1,500,000
- New degree programs
- CORE & Degree Completion
- TT conversion program

# THE UNIVERSITY OF ALABAMA

Budget vs. Actuals - Operational Dashboard

For the Period Ended March 31, 2022

## Arts & Sciences

	Original Budget	Actuals	Over/ (Under)
<b>Revenues</b>			
Tuition	7,834,000	7,488,143	(345,857)
Fees	-	-	-
Sales and Services of Ed Activities	1,110,500	583,818	(526,682)
Other Operating Revenues	-	64,941	64,941
Other Cost Recovery	2,200,000	1,516,562	(683,438)
Endowment Income	33,000	15,245	(17,755)
Auxiliary Sales and Services	-	-	-
Other Recovery	-	-	-
<b>Total Revenues</b>	<b>11,177,500</b>	<b>9,668,709</b>	<b>(1,508,791)</b>
<b>Less: Expenses</b>			
Salaries & Wages			
Faculty Salaries	50,251,529	32,189,756	(18,061,773)
Professional Staff Salaries	6,360,926	3,325,891	(3,035,035)
Non-Exempt Staff Salaries	4,359,833	2,011,038	(2,348,795)
Student Salaries	12,148,189	7,325,987	(4,822,202)
Overtime	31,500	38,043	6,543
Benefits (adj to include fringe pool)	6,597,260	18,009,520	11,412,260
Supplies & Other Services	7,183,681	3,696,969	(3,486,712)
<b>Total Operating Expenses</b>	<b>86,932,918</b>	<b>66,597,204</b>	<b>(20,335,714)</b>
<b>Operating Margin</b>	<b>(75,755,418)</b>	<b>(56,928,495)</b>	<b>18,826,923</b>
<b>Transfers</b>			
Transfer In from Unrestricted	-	-	-
Transfer In from R&R Reserves/Projects	-	(14,557)	(14,557)
Transfer Out for R&R Reserves/Projects	-	324,500	324,500
Transfer Out for Unrestricted	-	134,024	134,024
<b>Total Net Transfers</b>	<b>-</b>	<b>443,967</b>	<b>443,967</b>

# Start-up Costs

includes hires starting AY 21-22

- Does not include startups <\$20k or moving expenses
- Does not include renovations and most office equipment
- Startups typically spread over 3 years
- 2022-23 & after do *not* include estimates from future hires

2019-20	2020-21	2021-22	2022-23*	2023-24*
\$2,442,172	\$2,173,218	\$3,249,437	\$2,320,970	\$1,742,938



# Strategic Priorities & Progress

## Current Initiatives

- *By-Laws*
- *Strategic Planning*
- *New performance evaluation model*
- *DEI - Hiring*
- *Experiential Learning*
- *Community Engagement Academy*
- *International Initiatives*
- *Space Management*
- *Research: water, drugs, autism, manufacturing, transportation, ...*
- *Financial modernization*

## Long term goals

- DEI
- 33% in AAU SRI for all departments\*
- PAAC
- 50% increase in graduate student population

# Development Priorities for the College

<b>Solving Pressing Problems with Groundbreaking Research</b>	<b>Expanding Opportunities and Accessibility for All Students</b>	<b>Improving Quality of Life</b>	<b>Leading the Nation in Excellence in Higher Education</b>
Endowed Chairs	First-Generation Scholarships	College, Department, and Program Naming	Performing Arts Academic Center
Endowed Professorships	Rising Tide Endowment	Autism Center	Research Equipment
Graduate Fellowships	Need-Based Scholarships	Speech and Hearing	Levitetz Leadership Program
Support Funds	General Graduate and Undergraduate Student Support		Paul Jones Collection

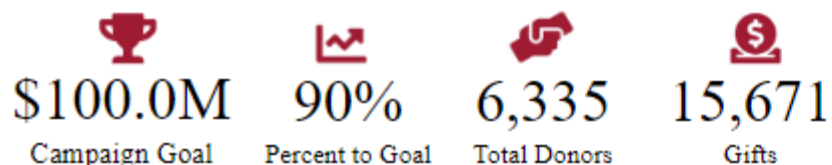
# Smith Family Center for the Performing Arts



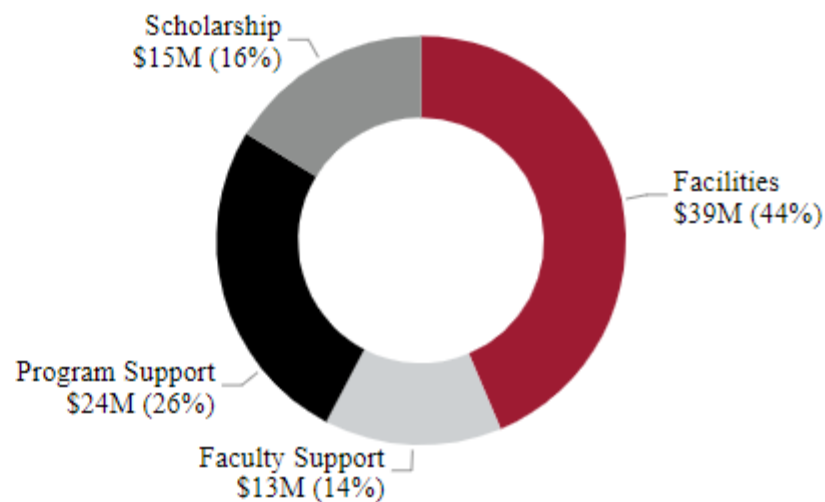
### Total Gifts & Commitments

**\$90,143,355**

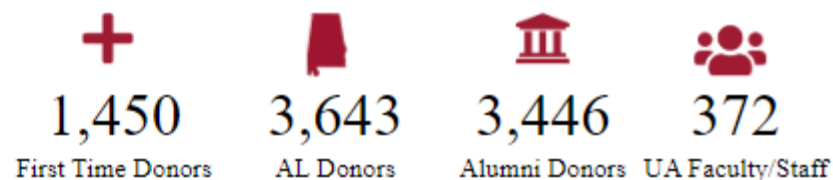
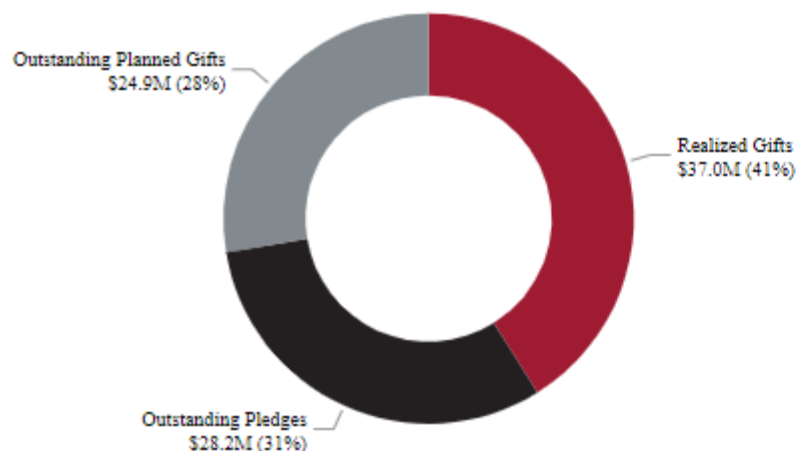
Oct. 1, 2016 - Apr. 8, 2022



### Support by Area



### Support by Type



# New Initiatives

1. General Education Core
2. Degree Completion
3. Strategic Planning

# College Charge

In response to the Faculty Senate vote, the College of Arts and Sciences was charged by Provost Dalton to review the general education requirements at The University and create a proposal for modifying the core.

UA core is out of alignment with national standards for general studies degree requirements at peer institutions.

## Major Goals

- Modernize the pedagogy
- Improve efficiency
- Make it more appealing to students
- Reduce the number of courses required

# Building Pathways

- Common UA Experience – a common first-year experience (FYE) that would be a cornerstone of the GE program for all University of Alabama students.
- Foundations – Written Communication, Quantitative Literacy, and Cultures & Societies
- Pathways – supporting students in focusing completion of core requirements in areas of strength and interest within the designations of UA core requirements.

# UA Core Curriculum

Current Core		Proposed General Education	
EN Comp	6 hrs	EN Comp	6 hrs
FL or C	4-8 hrs	Common UA Exp	2 hrs
FA	3 hrs	FA/L/HU	9 hrs
L	3 hrs	HI/SB	9 hrs
FA/L/HU*	6 hrs		
HI	3 hrs	NS w/ labs	8 hrs
HI/SB*	9 hrs	Math or Stats	3-4 hrs
NS w/ labs	8 hrs	<b>W writing</b>	<b>3 hrs</b>
Math	3-4 hrs	<b>Capstone</b>	<b>3 hrs</b>
W writing	6 hrs	Taken within major	

\* L or HI sequence requirement – considering ending



# Key Differences

- Overall reduction of hours
- Removal/modification of the FL/C requirement
- Addition of a Common UA experience required for all students:  
Two 1 hour courses required. Transfer students will have a 1hr UA 301 option.
- Expansion of Math to include Math or Stats
- HU/L/FA and HI/SB overlaps\*
- Writing hours required reduced from 6 to 3 hrs.
- Introduction of Capstone requirement (in Advanced Education Requirements)
- General Education may be completed prior to UA enrollment.  
Advanced Education must be completed at UA.

\* due to STARS area agreements both a history and literature course are still required.

# Common UA Experience

The Common UA Experience requirement will be a two semester requirement:

- There will be common syllabus elements to ensure all first year UA students are receiving information for a strong transition and academic success at UA.
- The second semester of the Common UA Experience will include a service component, incorporating the co-curricular transcript to track service learning and community engagement.

# UA Advanced Education Requirements

**Cultures and Societies Requirement (learning outcomes)**

**Experiential Learning Requirement (select one)**

Option A: Education Abroad Experience

Option B: Approved Internship or Co-op

Option C: Undergraduate Research

Option D: Approved Community Engagement (variable credit hour CE courses will have to be constructed)

**Writing Requirement:**

Fulfilled by the completion of a 3 hour 300/400 level W designated core writing course.

Must be satisfied by courses taken at The University of Alabama.

**Capstone Requirement:**

Fulfilled by the completion of a 3 hour 400 level Capstone major course.

Must be satisfied by courses taken at The University of Alabama

# Foreign Language – new Proposal

Promote change of Foreign Language from an admissions standard plus Core to an admissions check *and* credit requirement.

Students without 2 high school units will be required to complete 3 credit hours of FL at UA

The importance of understanding other cultures and civilizations must be met in high school **or** on campus.

# Opportunities

- More students will have the ability to double major (especially between colleges).
- The EN 102 classes could be theme based to include topics of technology, global, ethics, and environment.
- The inclusion of the Advanced Education requirements, especially the Experiential Learning component, will promote citizenship.
- Currently, The University is ranked 2<sup>nd</sup> in the country for internship engagement. The Advanced Core proposal will only make the University more competitive nationally.

## Opportunities (cont.)

- Each College will manage the Advanced Education requirement block based on the needs and goals of their student population and curricular or professional demands.
- Response to the revisions being implemented by the Alabama General Studies (AGS) Transfer Articulation Committee for the transfer student population.
- A new Center for Teaching and Learning (CTL) will be created that will add support and strength to the opportunities the proposed core will open for students.

# Degree Completion Program

- 1000+ student age out of the university (6yr graduation rate)
- Intended for those with 80+ hours who have struggled to complete required hours necessary for their current major; not designed to recruit majors from other degrees; students can't declare this major, but must be admitted after an evaluation of their records.
- Structure designed to distinguish it from the existing New College LifeTrack program and the BS in general studies administered by CHES.
- New resources to administer it.

# “Applied Liberal Arts and Sciences”

- CIP Code 24.0101. **Title:** Liberal Arts and Sciences/Liberal Studies.
- **Definition:** A program that is a structured combination of the arts, biological and physical sciences, social sciences, and humanities, emphasizing breadth of study. Includes instruction in independently designed, individualized, or regular programs.
- NISP due in CIMS by May 15<sup>th</sup> for review by curriculum committee in fall 2022. If approved, the full proposal would go to the Board in February 2023.
- The anticipated ACHE meeting would be June 2023, with final approval from the Board in June 2023.
- The final steps would be to get the approved program into the catalog for the 2024-25 academic year.



# Strategic Planning

# FAC Update - By-Laws

# The College Update Questions?

Thank you!

And please come to the  
reception in Smith!