

Outreach, Economic Development, Entrepreneurship Programs

Agriculture Farming, a Tuscaloosa Community and New College Partnership: New College has built a community based course, “Organic Farming,” that places students at a nearby food cooperative and also brings local farmers to the classroom.

Alabama Association of Environmental Educators: This organization in UA’s New College regularly works with high school teachers to provide information about environmental issues for use in the classroom.

Alabama Museum of Natural History’s Summer Expedition Program: The Expedition program is a scientific field program for high school students, teachers, parents and adults interested in archaeology, history, and natural science. Participants are part of summer archaeological excavations. Each summer, approximately 100 high school students, teachers and others enroll in the week-long expeditions led by anthropology faculty.

American Studies Latino Outreach. Dr. Michael Innis-Jimenez, a specialist in Latino/a Studies in the Department of American Studies, directs an outreach program to the growing Latino community in Alabama, and helps develop activities to assist Latino high school students in overcoming any obstacles in applying to The University of Alabama. His service learning course “Service Learning: Immigrants in a Disaster Zone,” was selected as the 2012 Outstanding Faculty/Staff-Initiated Engagement Effort by the Center for the Community Based Partnerships. The award includes funding for the project which is related to assisting immigrants following the April 27, 2011 tornado that struck Tuscaloosa.

Art, Paul R. Jones Museum: The University of Alabama operates the Paul R. Jones Museum of Art in Downtown Tuscaloosa. Opened in August of 2011 and part of the cultural revitalization of the area, the museum offers year round exhibitions of works from the \$10.3 million Paul R. Jones Collection of American Art at The University of Alabama as well as exhibitions of works by UA faculty, students, guest artists, and from other collections. The Jones Collection is specifically intended to be shared with the public and the Sixth Street location provides a high pedestrian accessible to members of the community. The College is developing a gallery on wheels that will take portions of the Jones Collection to rural Alabama communities.

Art, Sarah Moody Gallery of Art: The Department of Art and Art History manages the Sarah Moody Gallery of Art in Garland Hall on the UA campus. The gallery is unique for a university campus because it offers a year-round schedule of traveling exhibitions by the nation's most noted artists as well as of works from the Sarah Moody Gallery of Art Permanent Collection.

Art, University Gallery: The College of Arts and Sciences is a University of Alabama partner in a new art gallery within the new Dinah Washington Cultural Arts Center in Downtown Tuscaloosa. The gallery opened in 2014 and holds year-round exhibitions of artifacts, textiles, and historic documents from University of Alabama collections as well as works by UA faculty, students, and guest artists.

Astronomy Observation Nights: Each year over 1,000 elementary and junior high school students from throughout West Alabama come to the observatory in Gallalee Hall to star gaze and learn about astronomy from UA physics and astronomy faculty. These tours have no admission charge and are provided on request. Likewise, the observatory regularly holds public viewing nights for interesting celestial events.

Autism Spectrum Disorders Clinic: A collaborative venture of the departments of Psychology and Communicative Disorders, The University of Alabama Autism Spectrum Disorders Clinic is an interdisciplinary clinic that provides services to individuals with Autism Spectrum Disorders across the lifespan. Services include diagnostic evaluations, individual and family consultation and therapy sessions, school consultation, pediatric screening and referral, outreach services to families in rural Alabama, and specialized services for UA students with Autism Spectrum Disorders (UA-ACTS). Diagnostic evaluations are offered for individuals at all ages. The evaluation team includes a psychologist, a speech-language pathologist, a developmental pediatrician, and an early intervention specialist for children under the age of 3. Therapy and consultation services are offered for individuals with Autism Spectrum Disorders and their families. Parents learn strategies for helping their children by working one-on-one with a therapist. Adults with Autism Spectrum Disorders can meet individually or jointly with their parents as they work with a therapist. The clinic also provides consultation to schools throughout the city of Tuscaloosa and neighboring counties. Therapists are available to consult with teachers, speech therapists, and other school staff about individual students. Therapists can also provide in-service training to staff on working with students with Autism Spectrum Disorders. The clinic also provides training opportunities for students earning graduate degrees in Psychology, Communicative Disorders, and Pediatrics. The Clinic is also the site of a number of ongoing research projects on autism spectrum disorders.

Autism Conference of Alabama: An annual conference hosted by The University of Alabama and the Autism Society of Alabama. The conference provides recent research-based information

on the diagnosis and treatment of children with autism and related pervasive developmental disorders for professionals working in this field (i.e., special education and regular education teachers, speech pathologists, social workers, social psychologists, clinical psychologists, psychiatrists, pediatricians, occupational therapists, etc.).

Autism, UA-ACTS (UA-Autism Spectrum Disorders College Transition Support Program): UA-ACTS provides support services to students at The University of Alabama with a diagnosis of an Autism Spectrum Disorder. Students who apply and are admitted to UA-ACTS receive academic, social, daily living skills and career mentoring by a graduate or advanced undergraduate mentor. In addition, students may receive individual counseling to address symptoms of anxiety and/or depression as needed. These services are provided in the form of 2-3 individual weekly meetings with a therapist/mentor, 4 hours per week of study hall, group meetings twice per month, and individual meetings with professors and other campus personnel as needed. UA-ACTS also consults with a variety of individuals at the campus, state and national level on the best ways to address the unique strengths and needs of individuals with an ASD diagnosis in preparation for and during college.

Biodiversity and Conservation in Alabama: Part of Dr. Leslie Rissler's laboratory in the Department of Biological Sciences. Dr. Rissler and her students travel throughout the state presenting an amphibian and reptile exhibit at elementary and junior high schools. It showcases the impressive diversity of amphibians and reptiles in the state of Alabama. The program educates students about conservation, biodiversity, and the state of our environment. They normally travel to elementary schools and junior high schools.

Location: Some of the schools and classes that have benefited from this include

- Taylorville Primary (AL) about 30 students per presentation and six presentations given.
- University of AL arboretum for K-12 students (Tuscaloosa City Schools) 12-15 per presentation and 4 presentations given.
- Northridge High School about 90 students.
- Rock Quarry Elementary about 30 students.
- Moundville Elementary about 60 students.
- Greensboro West Elementary about 90 students.
- Verner Elementary about 30 students.

Budget: None

Biology Amphibian and Reptile Exhibition. Dr. Stephen Secor and biology graduate students take a group of amphibians and reptiles to local schools and talk about their biology. The children get to touch and hold many of the animals. There are usually three to six presentations a year and these have been presented to classes ranging from 1st to 12th grade.

Biology Education Through Tuscaloosa' One Place. The Department of Biological Sciences formed a partnership with Tuscaloosa's One Place to provide hands on learning experiences to 3rd – 5th graders at Tuscaloosa County's Matthews Elementary School. Fifteen upper level UA Biology students enrolled in the outreach program the first semester. Each UA group was assigned the task of choosing an age appropriate topic. They were required to introduce the topic, develop a related hands on activity, provide a list of required materials and execute their idea. This was followed by a post experiment assessment of the activities strengths and weaknesses and the elementary student's responses. Examples of topic covered included: making ice cream to learn how the addition of substances such as sugar to water can make it freeze at different temperatures and applying this concept to how warm and cold blooded animals may use it; germs and how they are spread; how the nervous system works and what can happen to your brain if you wreck your bike without wearing a helmet. Activities included: dissecting owl pellets to study the food chain, planting flowers to study plant anatomy and building edible cells learn the function of cellular organelles. Many lessons included material students could take home to share with their parents and siblings thus reinforcing the lessons.

The UA students received two hours advanced level credit for the class. Many of the students enrolled were prehealth professionals with a goal to become a physician, dentist, or pharmacist. While they may not practice pediatrics or pediatric dentistry they will be interacting with children who accompany their parent to their practice. This class offered them an opportunity to: learn how to interact with children; prepare a well designed active learning project; develop effective written communication skills; and work with peers. Teaching requires you to express your thoughts aloud and in a concise understandable manner. It allowed the students to become more comfortable speaking in public and to others.

Budget: \$2000 from the Riverfront 21st Century Community Learning Center (CLC) grant to Tuscaloosa's One Place for supplemental instructor's and supplies. Additional supplies are supplied or loaned by the Department of Biological Sciences .

Biology Fish Education. The Department of Biological Sciences regularly provides tours of its fish museum and a traveling fish exhibition. A recent schedule included:

Tours of the fish museum

- John Essex High School – 27 students & 4 adults
- Montgomery Academy High School – 10 students & 2 adults
- Holt Elementary School – 35 3rd graders & 3 adults

Traveling Fish Show

- Macabee Center – 50 K to 6th graders
- KrackerJack Learning Center Preschool – 36 students
- Verner Elementary School – 100 2nd graders

- Northside High School Science Class – 25 students
- University Place Elementary School – 70 3rd graders
- Matthews Elementary School – 22 1st & 2nd graders
- Northside High School Science Class – 25 students
- Fayette Middle School– 125 7th graders

Budget: None

Biology, the University of Alabama Arboretum: The Arboretum is a natural woodland area of Alabama located in Tuscaloosa. It is composed of 60 acres including a field, a piney forest, an oak-hickory climax forest, a bog garden, and a wildflower garden. There are two greenhouses and an open-air pavilion. The Arboretum is threaded with 2.5 miles of walking trails. There is a Children's Discovery Garden, ampitheater, rose garden, and Black Belt Prairie recreation of the historic crops of Alabama. Some 1,000 school children from approximately 30 schools visit the Arboretum annually.

Chemistry Summer Research Experience for Undergraduates: Each summer, the Department of Chemistry hosts undergraduate students from around the country for the Summer Research Experience for Undergraduates. In summer 2014, 10 students were chosen from over 100 applications to participate in the program. The program is funded by the National Science Foundation and provides outstanding undergraduate chemistry students with the opportunity to conduct high-level chemical research for 10 weeks with faculty researchers. Students receive payment as research assistants, funded by the NSF grant and corporate funds and housing. The program has been consecutively funded by the National Science Foundation since 1987 and has trained over 250 students. Follow-ups have shown that over 80 percent of the students who participated in the program go on to get their doctorate in chemistry.

Chemistry, Noyce Summer Internship Program: Chemistry participated in the Noyce Scholars Summer Internship Program. This program is funded by an NSF Noyce grant involving the College of Education and the Departments of Chemistry, Mathematics, and Physics. The goal of the program is to increase the number of highly qualified high school science and math teachers through scholarship support and recruitment activities. The Noyce Internship program was offered for the first time in 2014. Fourteen students participated in the program, which included seven students from UA and seven students from Alabama community colleges. The students participated in science activities as well as teaching experiences.

Chemistry Materials Camp: The Chemistry Department hosted a week-long Materials Camp for 16 high school and middle science teachers from Alabama and Mississippi. Schools represented included Central High School, Northridge High School, Tuscaloosa County High School, Northside Middle School, Holt High School, Brookwood High School, Amelia Love Johnson High School, Holy Spirit High School, Greensboro High School, Shelby High School, Madison High

School (Jackson, Ms). The Office of Naval Research through ASM International Education Foundation, the Office of Academic Affairs, the College of Arts and Sciences and Tuscaloosa City Schools provided funding for the camp. The camp was organized by Dr. Martin Bakker.

Chemistry Education: Playing with our food - avant-garde molecular gastronomy as a vehicle for chemical education: Playing with our food - avant-garde molecular gastronomy as a vehicle for chemical education: The June 30th workshop provided high school teachers from the West Alabama area with material connecting everyday processing associated with food and cooking with fundamental chemical principles, with a particular emphasis on topics that are often overlooked in the current high school curriculum, such as intermolecular interactions. The one-day pilot workshop was funded by a grant from UA's Office of Academic Affairs. It included both theory and practical demonstrations, and it was very well received by participants. Dr. Bonizzoni is currently developing a portable version of the demonstrations to be contributed to the Alabama Science in Motion initiative.

Children/Parents Coping Power Program: Overly-aggressive children will receive training in anger management, self-esteem, and other areas through the Department of Psychology's Coping Power program. Some 120 5th and 6th grader children identified as aggressive will be included in the intervention research program funded by a Center for Disease Control grant. Coping Power consists of school-based groups for children, after-school groups for parents, and teacher in-service training. School staff will also be trained to provide the Coping Power program to 400 aggressive children and their families in 40 elementary schools in the Birmingham. Prior research has found that this program, in its current and earlier forms, has reduced children's problem behaviors in school settings and has enhanced children's academic adjustment.

Children's Center, Brewer-Porch: While the Brewer-Porch Children's Center is primarily charged with treatment rather than research, it is an important component of the College's research profile. The Brewer Porch Children's Center is one of the most comprehensive treatment centers for behaviorally disturbed children in Alabama, offering diagnostic and evaluation services, residential treatment for approximately 130 behaviorally disturbed children and adolescents, residential programs, and extensive consultations with other agencies. Brewer Porch is known for its ability to treat children for whom other programs have not been effective, and for developing innovative and results-oriented treatments programs.

Brewer Porch is closely affiliated with the University of Alabama's Department of Psychology, and it is recognized statewide for its therapeutic depth and knowledge. It is a training center for the state of Alabama in autism treatment and specifically for the Alabama Department of Mental Health in the area of case management. Brewer Porch has provided thousands of hours of training to University of Alabama undergraduate and graduate students in psychology, social work, education, nursing, counseling and library and information studies.

The University of Alabama plays a valued-adding role with Brewer Porch. UA provides Brewer Porch with \$800,000 in basic support, the remainder of Brewer Porch's budget of nearly \$9 million is made up in public and private contracts and grants which could not come without UA's initial commitment. Brewer Porch provides extensive therapeutic services to the Alabama Department of Human Resources and the Alabama Department of Mental Health. In addition, the facility holds contracts with the State Department of Education, many community health centers, and private counseling agencies.

Recognizing the importance of treating children in their home environment, Brewer Porch recently began assistance services to therapeutic foster parents and in-home and in-school treatment services for autistic and behaviorally disturbed children. At the request of the State Department of Mental Health, Brewer Porch also recently initiated a crisis group home program in some of Alabama's poorest counties (Hale, Green, Marengo). These residencies help families overcome domestic violence crises by providing abused children with a safe place and their parents the counseling and respite assistance they need to rebuild their families. An important future component of the program will be to train individuals on public assistance to work as therapeutic assistants in these homes.

Brewer-Porch Children's Center operates four school-based programs:

Pre-School Autism Program: This program is operated on the campus of Brewer-Porch. There are currently 14 clients. It provides services to autistic children between 3 years to five years of age. This is a day treatment program that serves the children in the least restrictive environment and prepares them to transition successfully to the public school setting. Six personnel are involved in this program and two University of Alabama psychology graduate students are employed by this program. The program has a \$169,000.00 contract with The State Department of Education and a contract with the Tuscaloosa County School System (TCSS) that provides up to \$100,000.

School Based Autism Program: This day treatment program treats children in the classrooms of the Tuscaloosa County School System and provides services to 30 autistic children between six years to 13 years of age. The purpose is to teach coping skills for the public school classrooms with as little special help as possible. Two staff professionals and 35 other mental health works are involved in the programs. One University of Alabama psychology graduate student is employed in the program. The program has a \$750,000.00 budget. Revenue is from Medicaid and a contract with the TCSS.

Adolescent Program: This day treatment program is operated on the campus of Brewer-Porch and there are 16 clients receiving therapeutic services at this time. The program provides services to adolescents between 13 years to 19 years of age with a mental illness

diagnosis. It serves children with severe emotional and behavioral problems in a therapeutic setting that offers a Basic Living Skills Model. Eight personnel are involved in this program along with teacher aides. The program has a \$300,000.00 budget and revenues are from Medicaid and a contract with the Tuscaloosa City and County School Systems.

Day Outpatient Program: This day treatment program is operated on the campus of Brewer-Porch and there are 32 clients being served at this time. It provides services to severely emotionally disturbed children between seven and 13 years of age including academic and intensive day treatment based on behavioral and cognitive models of therapy. Ten personnel are involved in this program as well as mental health workers. A University of Alabama Graduate Student in the area of Psychology is available for assisting this program. The program operates on a \$250,000.00 budget with revenue from Medicaid and contracts from the Tuscaloosa City and County School Systems.

Civic Engagement and David Matthews Center for Civic Life. New College/Community Partnerships. New College continues to be a leader in establishing community partnerships that provide UA students with opportunities to not only give back to the community but also to gain important life skills and knowledge relevant to today's workforce. Three of our most important community partners are the David Matthews Center for Civic Life, the Walker Area Community Foundations (see Walker County), and Schoolyard Roots. New College and the David Mathews Center for Civic Life administer a community-based research internship program drawing students from the University of Alabama, UAB, Auburn University, Tuskegee University, Stillman College, Troy University, the University of South Alabama, and the University of Montevallo. Started in the 2008-2009 school year, the Jean O'Connor-Snyder Community-Based Research Internship Program provides learning experiences in which interns research the use of deliberative practices to develop an on-going community capacity to address common concerns. Beginning in the 1970s, Jean O'Connor-Snyder was a cherished mentor to undergraduates both in school and in their subsequent careers. These internship opportunities are an effort to extend her legacy and provide experiences similar to those of UA student interns in the 1970s who served under the direction of David Mathews, then president of the University.

Students work with Alabama communities to develop infrastructure and habits that lead to more effective community decision-making. The interns are an interdisciplinary group, representing majors in communications, economics, finance, filmmaking, social work, political science, peace studies, nursing, journalism and foreign languages. Their internship research projects explore the potential for deliberative practices in the fields of education, economic development, public health, arts and humanities, community media and religious communities.

Students have completed many engaging projects including a documentary and a nationally-published report on the civic health of the state of Alabama. For example, during 2012-2013, there were joint learning agreements with eight different Universities. Below is a brief summary of the projects:

Laura Morgan, Matthew Woods, Matt Edinger, and Lin Wang participated in the UA project which included the Alabama Civic Health Index and National Issues Forums for elementary school students. These students analyzed and reviewed the Alabama civic health data from the National Conference on Citizenship and assisted in the development and authoring of the first Alabama Civic Health Index.

Two students, Alice "Honey" Bennett and Mary Virginia Sherrill, worked on reviewing the National Issues Forums guides on "What Should Go On the Internet", The Childhood Obesity Epidemic "Weighing The Options," and The National Energy Crisis "The Energy Problem, Choices for an Uncertain Future". These books were re-written for use in the elementary school classroom to teach deliberation and discussion methods while informing students on the issues they will face.

Civic Engagement, David Matthews Center and Alabama Issues Forums. At Stillman College journalism students have been working with the local radio station and newspaper in Tuscaloosa. They have been reporting on the topics covered by the Alabama Issues Forums that the Mathews Center has developed. In the spring the students reported on the school dropout situation in Tuscaloosa County and this fall they have been reporting on bullying in the area as well as the efforts to curtail the situation.

At UAB interns have been working on a program called film and deliberation. This project brings community members and university students together to watch a documentary and hold a guided deliberation on the topic. Past topics have included the national debt, bullying, American healthcare, and the drop out situation.

At the University of Montevallo two students are working closely with the Mathews Center to assist with the Alabama Issues Forums and other programming. This fall another project began with the local middle school. The Students Institute brought middle school students together on the University of Montevallo's campus to name and frame an issue that affects them as citizens as well as other individuals living in their community.

Auburn University has been working with Drake Middle School to host bullying forums using the Alabama Issues Forum guide with sixth grade students. Auburn students also participated in a new program called Living Democracy. These four interns lived in a community for the summer and worked with the residents of each community to name and frame an issue. They

then held community events to bring the residents together while raising awareness for the issue. These ranged from school dropouts to keeping individuals in the community after graduation. The final project at Auburn University is an oral history of the desegregation of public schools in Macon County. This study will be used to develop an exhibit for the Tuskegee Human and Multicultural Center.

Tuskegee University interns worked with the local community to develop a series of sustained dialogues centered on the cultural and historical significance of the U.S. Public Health Service Syphilis study in Tuskegee, AL. Meetings were held to discuss the impact the study had on the community. Students developed community events and programming along with the dialogue meetings to further develop the community connection between the University and the citizens of Tuskegee.

This fall marked the first programming at the University of South Alabama. Here students worked to conduct interviews and develop a documentary on the voting history of Mobile, AL. The documentary was completed and the students held a viewing and discussions with local high schools and community groups with the assistance of the League of Women Voters in Mobile. The film was also entered in a film festival and won first place in the category of short film. Another new project was begun this fall at Troy University. At Troy the First Year Learning Communities are working together to further develop the civic education and student-centered civic action at Troy University. This fall they covered a range of topics including: Environmental Stewardship, Youth & Education, Internationalization and the Flattening of the Modern World, and Civic Leadership. This program will continue into the spring with a semester of service in which they will plan and host forums on campus, develop issue maps, and present the information to local schools and citizens.

Civil Rights and Religion is a service course offered by the Department of History. It seeks to bring to life long-hidden histories of civil rights protests in Tuscaloosa and West Alabama. Students spend the first seven weeks of a semester closely studying how religious belief and institutions undergirded the civil rights movement. They then partner with a local black church to tell its history under segregation. Students create a demographic profile of the church's membership over the past 50 years, track down newspaper reports, and most importantly interview older congregants about their lives during Jim Crow. Students transcribe these interviews and collectively synthesize their research in the form of a book that they present to the church at the end of the semester.

Communicative Disorders Clinical Services: The University of Alabama's Department of Communicative Disorders has a threefold purpose of public service, professional education, and research. The Speech and Hearing Center is the service arm of this responsibility. The Center

provides speech, language and hearing services to Alabamians while also providing the necessary clinical training for its students. The services of the Center are available to individuals, of any age who suspect they have a speech, language or hearing disorder. The Speech and Hearing Center provides over 10,000 individual services to nearly 2000 children and adults each year. The Speech and Hearing Center was founded in 1938. The Speech and Hearing Center was one of the first of its kind in the South, and the first Center to provide free hearing testing to public school children. Specific services include:

Preschool classes for speech and language delayed children: Working with city and county schools, the Department of Communicative Disorders holds one preschool class, three days a week and four preschool classes two days a week for children from 3-5 years of age. These programs provide classroom activities as well as individual therapy to approximately 40 preschool children from Tuscaloosa City and County schools. Additionally through these programs, individual speech and language therapy is provided to about 70 children. Parent training and community education for parents of preschool and school-aged children are also provided.

Speech and Hearing Screenings in Head Start programs in Tuscaloosa, Hale, Sumter, and Greene Counties: Each Fall the students and staff of the Speech and Hearing Center travel to Head Start Centers in Tuscaloosa and surrounding counties to provide speech, hearing and vision screening for all Head Start children from 3-5 years of age. Consultation with parents and teachers in those counties is also provided as needed but especially with regard to hearing impaired children and those who need augmentative services.

Hearing Screenings: The Audiology Clinic of the Speech and Hearing Center provides hearing screening to over 2000 individuals each year. Some screenings are provided at the Center and some at the work site as part of OSHA requirements. Hearing screening is also provided at the University's Employee Health Fair and at community health fairs.

“Hear Here Alabama” Bus: The Audiology Clinic has purchased a portable audiology services clinic, the “Hear Here Alabama” bus, to take speech and hearing screening services to underserved areas of Alabama.

Other Hearing Programs: The Audiology Clinic of the Speech and Hearing Center provides hearing conservation testing to TAMKO, consults with UA Disabled Student Services about support services and assistive listening devices for Hearing Impaired college students and we host HOSA students from the city and county schools each semester as part of their Health Career Class.

Speech-Language Services to Local High School Students and Teachers: These services include therapy to high school students who due to time conflicts or reluctance to attend therapy at their school would like to be seen after school hours. In-service training and career exploration classes for high school students are also provided by faculty and professional staff employed by the University. In-service training is provided upon request to professionals in the schools on topics such as stuttering, brain injury, specific language disorders, hearing loss etc. Specialized consultation is also provided as requested.

Speech-Language Services to University of Alabama Students: The Speech and Hearing Center offers therapy to university students for a nominal fee. In addition to providing traditional speech and language therapy for university undergraduate and graduate students we also provide accent reduction, code switching, and therapy for ESL students is also offered.

Speech-Language Services to Individuals Throughout the Community: The Department has approximately 230 undergraduate students and 60 graduate students. At different times during their academic careers they provide services through clinical externships off campus at facilities in the Tuscaloosa, Birmingham, and other West Alabama sites. These sites include schools, hospitals, rehabilitation centers, nursing homes, home health, and the like. It is impossible to calculate the number of patient visits each year that are provided through this medium but they are estimated to exceed 100,000 a year.

Autism Spectrum Disorders Clinic: See Autism.

Each year the Cooper Lecture Series is offered to help Speech-language pathologists in the state maintain licensure and certification. It is a day-long seminar planned mainly by graduate students in the program.

Creative Writing, Alabama Prison Arts+Education Project: This project offers arts and literature classes inside Alabama state prisons, assist in the development of prison library collections, and organizes exhibition and performances of prisoners' work. Each semester, the Creative Writing program offers a Prison Arts Fellowship to one MFA student to teach a class through the APAEP. The project is conducted jointly with Auburn University.

Creative Writing Club and Institute. The UA Program in Creative Writing in the Department of English sponsors a Creative Writing Club during the academic year for high school students.

The club provides high school students an opportunity to share and workshop their writing with graduate creative writing teachers. The summer institute for high school students features writing workshops in fiction, poetry and nonfiction; small groups with experienced graduate student teachers from CWC's spring after-school program; written and verbal feedback on student writing; readings by local writers; and electives on a variety of writing-related topics from flash animation poetry to paper making. Contacts: Robin Behn / rbehn@ua.edu. Visit the CWC Web site at <http://uacreativewritingclub.wordpress.com/>.

Creative Writing: Coal Royalty Visiting Writers Series and Bankhead Visiting Writers Series. The Department of English and the Program in Creative Writing each year bring to Tuscaloosa numerous award-winning authors to provide readings from their work that are free and open to the public.

Creative Writing: UA Writers in the Schools. UA WITS pairs writers from UA with teachers in Tuscaloosa public schools to bring weekly creative writing lessons to the classroom. UA WITS began in August 2013 and in Spring 2014 included 19 writers (faculty and graduate students) who reached over 1200 students in Tuscaloosa area schools and the Juvenile Detention Center. Contacts: Kenny Kruse, Director, kjkruse@crimson.ua.edu. Sally Rodgers, Assistant Director, sbrodgers@crimson.ua.edu. Connor O'Neill, Coordinator, coneill@crimson.ua.edu

Dance at The American Ballet Theatre Summer Intensive: One hundred seventy five of the nation's top teen-age dancers come to the University of Alabama for a three week residential dance workshop presented in conjunction with the prestigious American Ballet Theatre Company of New York. Student participants are selected from winter auditions held in twenty one major U.S. cities. The faculty for the Intensive consists of members of the American Ballet Theatre, ABT guest artists, and College dance faculty. The American Ballet Theatre Summer Intensive at The University of Alabama is the first residential workshop to be offered by the prestigious dance company outside of New York and is jointly sponsored by the Department of Theatre and Dance in UA's College of Arts and Sciences. The 175 teenagers represented 25 states and Canada.

Dance, Covenant Spring Dance Performance: The Department of Theatre and Dance partners with Covenant Presbyterian Church to provide the Gallaway Theatre and technical support for their spring concert for disadvantaged and underserved youth.

Dance at the Tuscaloosa Magnet School: The dance program in the Department of Theatre and Dance has joined in a partnership with the Tuscaloosa Magnet School for enrichment offerings in their UA Partnership program. Through artistic and cultural experiences for the students in a once weekly class taught by UA dance faculty Sarah M. Barry and several dance majors, an

authentic learning experience was created for the students which fed into the holistic learning environment at the Magnet School. Over the course of three different nine week sessions, including two semesters of after-school dance classes, four dance majors taught 75 Magnet School students different styles and concepts of dance and creative movement.

Dance, Service-Learning with Dance Instruction: Dance majors in the DN403 Approaches to Dance Instruction course went into public schools to teach dance to 1st and 2nd graders during their PE time. Students team-teach in groups of three, three times a week for a period of five weeks to introduce dance styles and movement concepts with clear themes, focusing on creativity and imagination as well as physical skill. Activities are done to various styles of music and creative exploration is mixed throughout the sessions. Activities lead up to a choreographed piece to music. Twelve dance majors participated in this service-learning activity reaching 150 students at Northington Elementary, Arcadia Elementary, and Oakdale Primary schools.

Dance, Adjudicator for Reflections Program at Magnet School: Faculty members Rita Snyder and Sarah M. Barry served as judges for the Tuscaloosa Magnet School's first Reflections Program in which students responded to the question "What is Beauty?" through artistic expression. Ninety nine entries were submitted in the categories of dance, literature, music composition, photography and visual arts.

Disaster Relief Internship Program. The University of Alabama Disaster Relief Internship Program in the Department of Political Science began as a way to encourage UA students to become involved with post-tornado recovery efforts while earning class credit. The support of UA students in rebuilding their community is essential to the recovery process in affected areas of Tuscaloosa. The program pairs students with various Tuscaloosa disaster relief agencies in a wide range of fields. Each student completes approximately 150 hours of service along with an academic project determined in consultation with a faculty member if they wish to receive academic credit.

Economic Development, Alabama Governor's One-shot Turkey Hunt: The College of Arts and Sciences is a member of the planning committee for the Alabama Governor's One-shot Turkey Hunt, an annual event that brings potential business developers to Alabama. Proceeds from the event are divided between The University of Alabama's College of Arts and Sciences natural resources management program and Auburn University to support scholarships.

Economic Development, Downtown Tuscaloosa Revitalization: Working with city officials, the College of Arts and Sciences has taken advantage of available storefront buildings in pedestrian-friendly downtown Tuscaloosa to establish University art galleries and other cultural offerings. This move has worked to mutual advantage for both The University of Alabama and

the City of Tuscaloosa. Locating arts venues in nearby Downtown exposes the University's exhibits and artwork to larger audiences and relieves overcrowding of building space on the campus. And the University and its College of Arts and Sciences has become a key partner in the revitalization of the downtown area, contributing significantly to enlivening Downtown streetscapes with quality arts and cultural offerings. Likewise, these venues provide attractive, centrally located meeting spaces for local civic and educational groups. These include

The Paul R. Jones Gallery of Art: Opening in 2011, this gallery provides citizenry with a year-round schedule of public exhibitions of works from The University's 2,000 piece Paul R. Jones Collection of American Art with an estimated value of \$7 million. The collection is designed to be displayed to the citizenry and used as educational tool. The Gallery hosts school aged children for tours, provides art lesson programming for local schools with the K-12 Fellows program, and hosts guest lectures. The gallery includes two apartment/lofts that are used to lodge special visiting University guests.

The University of Alabama Gallery: Opened in 2013, the University Gallery is part of a new Cultural Arts Center in the center of Downtown, which was built with assistance from the University. The gallery features year-round exhibitions of items from University collections such as books, artifacts and textiles and of faculty, student, and guest artist art.

Druid City Arts Festival: An annual festival featuring local arts and crafts, the Druid City Arts Festival is substantially supported by students and volunteers from the College's Department of Art and Art History. The festival takes place in a five acre park in the center of Downtown.

Public Art: With the College's support, faculty from its Department of Art and Art History have consulted with city officials on the installation of outdoor sculptures and in designing public spaces to accommodate art.

The English House: The most recent investment by the University and the College in Downtown Tuscaloosa, the English House is being developed to provide housing for the Department of English's writer-in-residence within walking distance to nearby restaurants and shops and a place for literary readings that is highly visible and easily accessible to the public.

Economic Development, Spin-Off Companies. The College is actively transferring new research into the marketplace with innovative technologies and new companies. Companies that have been developed by faculty are:

2b Electronics: Bringing affordable, portable EMG devices to the marketplace. Owners: Dr. Patrick LeClair, Department of Physics and Astronomy and UA alumnus Brandt Hendricks.

525 Solutions: Utilizes natural ingredients to assist in the side effect of diseases like diabetes. Owner: Dr. Robin Rogers, Department of Chemistry, Center for Green Manufacturing.

Innovative Med Concepts: Performing groundbreaking research with a novel therapeutic approach for pain release. Carol Duffy, Department of Biological Sciences, is working with owner Dr. William "Skip" Pridgen.

Innovative Valency: A fine chemicals company manufacturing air-sensitive reagents and ligands for organic synthesis and organometallic chemistry. Owner: Dr. Anthony J. Arduengo III, Department of Chemistry.

ThruPore Technologies: Developing and manufacturing superior heterogeneous catalysts for chemical research and chemical manufacturing. Owner: Dr. Martin G. Bakker, Department of Chemistry.

Foreign Language Days: Each year the Department of Modern Languages and Classics sponsors language days on campus for Latin, Spanish, French and German, attracting high school language students from throughout the state.

Gardening, Schoolyard Roots. New College continues to be a leader in establishing community partnerships that provide UA students with opportunities to not only give back to the community but also to gain important life skills and knowledge relevant to today's workforce. Three of our most important community partners are the David Matthews Center for Civic Life, (See Civic Engagement/David Mathews Center), the Walker Area Community Foundations (see Walker County), and Schoolyard Roots.

New College students work with the community-based nonprofit, Schoolyard Roots, a school garden education program that works to build community through food. DCGP uses school gardens, farm stands, and educational programs to help diverse communities of Alabama create vibrant food systems. In 2010, DCGP broke ground on a 2,500 square foot organic garden at University Place Elementary School. With seed and plant donations, school children helped plant the first vegetables and 200 students gathered for weekly lessons. Now, DCGP has expanded into three elementary schools in addition to the Tuscaloosa County Juvenile Detention Facility,

teaching rehabilitation and science based lessons to incarcerated youth. The gardens engage children weekly in critical science and math classes while also connecting them to their food sources.

New College students have the opportunity to work in these school gardens and learn sustainable agriculture techniques, organic farming, and issues surrounding community food security through hands-on and up-close lessons.

Geography Classroom Resources for Teachers: UA's Map Library and Cartographic Research Laboratory donates maps and geography related classroom items to K-12 teachers. One of the objectives of the Cartographic Research Laboratory's efforts to developing atlases of the state of Alabama were to meet the needs of K-12 teachers for inexpensive materials to be used in their classrooms. The Cartographic Research Laboratory, directed by Mr. Craig Remington, has collected and posted over 8,000 maps and nearly as many aerial photographs to the Alabama Maps website. These maps and photos were widely accessed and used by the citizens of Alabama including many students and teachers. It has completed cartographic work for 10 books published by the University Press. The Second Edition of the Historical Atlas of Alabama, Volume 2, Cemetery Locations by County, has been completed. CRL also regularly hosted visits of students and teachers from the schools of Tuscaloosa County and City.

Numbers of students and teachers being impacted: > 5,000. Budget Summary: > \$20,000

Geography: University Map Library: The University Map Library, directed by Mr. Tom Kallsen, donates regularly to the Tuscaloosa Schools. It has donated materials left over from the Geography Education workshops and has gathered free materials that are distributed through the government agencies. Mr. Kallsen has also given personally by buying books, posters, and other materials as well as donated money to be used to buy geography-related materials for the Enrichment teacher at Verner Elementary School.

Numbers of students and teachers being impacted: > 150. Budget summary: \$600 (raised and donated by Mr. Kallsen).

Geological Sciences K-12 Presentations: Department of Geological Sciences faculty regularly present a series of topical geology lectures and lessons to K-12 classes throughout Alabama on the importance of water, formation of rocks and minerals, and geological hazards. Such topics include "Drinking Water Below Our Feet," "Groundwater: The Hidden Resource That We All Depend Upon," "The Rock Cycle," "The Traveling Mineral Show," and "The eruption of Mount St. Helens.

Locations : Elementary, Middle and High schools throughout Alabama

Number of Students/teachers impacted: potential to impact 100s of students

Budget Summary: No budget identified for this

Geological Sciences Diversity Outreach: The Department of Geological Sciences participates with the College of Arts and Sciences and the UA Honors College to attract and provide information and scientific presentations to under-represented and minority students throughout Alabama (i.e. Black Belt regions). The presentations target sophomores, juniors and seniors at the high school level to spark enthusiasm in what The University of Alabama has to offer and the wealth of opportunities that exist for these students.

Locations: Hillcrest High school, Tuscaloosa County High School, Sweetwater High School, Sumter High School, Aliceville High School, John Essex High School, Livingston High School, and others.

Geological Sciences UA DAY: The Department of Geological Sciences brought over 100 students in from various high schools across the state (i.e. primarily minority students) for a day of planned activities and sessions to help the students and parents go through the college application process and financial aid programs available (i.e. tour buses to bring students in, campus tour on UA Crimson Ride Bus system, provided lunch and snacks, dance exhibition-step and jazz, meet faculty, etc). Very successful first time event which is anticipated to grow and attract more students as the program evolves.

Geological Sciences, NSF Collaborative Grant K-12 Outreach: Drs. Geoffrey Tick and Chunmiao Zheng. Title of project: "High-resolution Dynamic Characterization of Transport Pathways: Providing New Insights into Subsurface Processes"

As part of an NSF award for research, a portion of the efforts will go into K-12 education and outreach. The educational outreach will integrate 3D aquifer data into a GeoWall format and incorporate results and methods into classroom and professional education. The GeoWall projection system utilizes a stereo image that is composed of two identical images, which are slightly offset. Projection with polarizing filters and viewing with polarizing glasses creates an immersive 3D image. A 3D GeoWall visualization facility is available at both the Univ. of Alabama (UA) and the Univ. of Kansas (KU). This provides a very visual and real way to teach groundwater flow and transport processes. This project is also developing a web site with a guided tour through the geophysical fields and property renderings (as JPEG images) and animations (as MPEG movies), providing a freely available resource for research and education. It will integrate the GeoWall visualizations into classroom education at UA and KU, freely provide the visualizations to other institutions, and make the visualizations available to the research community through exhibits at national meetings and workshops (e.g., AGU, GSA, CUAHSI), and short courses targeting the practitioner community.

- Locations: K-12 classroom through the U.S.

- Number of students/teachers impacted: potential exists to reach a large number of students and teachers (i.e. 100s).
- Budget Summary: part of a \$500,000 NSF Award [collaboration with UA, Kansas Geological Survey, and Michigan State University].

Howard Hughes Medical Institute Undergraduate Science Education Program grant: This \$1.8 million grant, the College' second HHMI grant, supports science education for junior and high school students by providing materials for the University's Center for Educational Technology, the Integrated Science program, and Science in Motion (see separate entries on these programs). The grant is administered by the Department of Biological Sciences.

Howard Hughes Rural Science Scholars Program: The Department of Biological Sciences works with UA's College of Community Health Sciences (CCHS) in their rural student education effort. The Hughes Rural Science Scholars Program (HRSSP) gives talented rural high school students (often the first generation to go to college) a taste of college before they start college applications. CCHS medical doctors, Biological Sciences faculty mentors, and current college students from rural areas serve as role models and guide students in this summer bridge experience.

Rising high school seniors from rural Alabama counties live on campus during summer school, take college courses in general biology and creative writing, attend seminars on rural issues and research that provides solutions, and take field trip. Its aim is to encourage rural area students to return as science teachers, health care providers, and scientifically trained workers or to engage in research impacting problems of rural areas. These students interact with UA faculty and with the Hughes Undergraduate Research Interns, who provide role models with which the high school students can identify. If the students later enroll at UA, they become part of a broader Rural Scholars Mentoring Program. Annual reunions of all Hughes Rural Science Scholars monitor students' professional development and present seminars on career development.

Institute for Social Science Research: The College's Institute for Social Science Research has a multi-million dollar grant from the U.S. Department of Education to develop and implement community learning centers (CLCs) in two elementary schools and one middle school in high poverty areas of Mobile. ISSR will conduct the valuation of this project. Two faculty from UA's College of Education developed and will oversee literacy programs that are an integral part of the CLCs. While some of these activities are funded through the grant, some are also contributed by ISSR and the College of Education faculty. The grant's activities affect approximately 1500 students and their families.

Integrated Science: College faculty work with other University faculty to produce Integrated Science (IS), based in UA's Center for Communication and Educational Technology. Currently,

450 schools in 15 different states (representing 1400 teachers and 170,000 students) participate in IS. The program includes teacher training, hands-on activities and demonstrations, teacher and student workbooks, an electronic mail network, and three, 20 min science education video programs each week provided via satellite and Alabama Public Television.

Math High School Statwide Mathematics Contest: Held each year in April. More than 200 students from 27 high schools attend.

Music, Tuscaloosa City Schools Arts Week: Artwork is displayed in the lobby of the Moody Music Building and a series of concerts performed featuring students from the Tuscaloosa City Schools. This involves all faculty from the Music School and impacts over a thousand students.

Music Summer Camps and Conferences: Each summer the School of Music conducts summer music camps that attract nearly 7,000 elementary and high school students and teachers annually.

Alabama Honor Band: 500

Alabama Honor Choir: 300

Alabama Music Educators Association Conference: 2,500

Alabama State Band Festival, middle and high school bands: 2,000

Alabama String Weekend: 60

All State Orchestra, junior and high school students: 300

Crimson Music Camp Summer Programs, ages 13-18: 300

Discipline/Instrument Specific Workshops and Conventions: 1,000

TransAtlantic Horn Quartet Summer Seminar: 100

Marching/Precussion Skills Camp, high school students: 50

Edward White Vocal Competition, high school students: 30

Music, public school performances: Ensembles from the University of Alabama School of Music—presented by the Tuscaloosa Arts Council Spectrum Program. Ensembles included are the brass quintet, woodwind quintet, university Opera Theater, and percussion ensemble.

Music, Community Music Program: Aspiring musicians from throughout West Alabama travel to the University of Alabama to study in the School of Music's a vigorous, year-round Community Music Program. The program is particularly noted for its kindermusik, chamber music, and string classes. These programs are difficult to find in many communities. The Community Music Program offers lessons and classes for people from 18 months old to senior citizens. Classes offer the attractive combination of modest lesson fees, after school and evening

lessons, and instruction by a highly qualified faculty of 40 which includes faculty from the School of Music and professional musicians and teachers from the community. Approximately 550 students are enrolled annually.

Physics and Astronomy, annual Alabama High School Physics Contest: Late January. Open to high school students. A written exam and deciphering exam are administered. Top two individual winners are awarded four-year tuition scholarships to the University. A teacher's program and physics demonstration also provides teachers with new knowledge for the classroom. In 2013 this was attended by 274 students from 19 schools in two states. Ten faculty members conducted events, conducted a physics show, and hosted an open house.

Physics and Astronomy, K-12 Presentations: Faculty and graduate students in the Department of Physics and Astronomy annually make numerous presentations to K-12 students.

Physics and Astronomy High School Research Interns: The MINT Program hosts approximately eight high school research interns. More information can be found at <http://mint.ua.edu/education/high-school-internship-program/>

Physics and Astronomy, REU Program: The MINT Program hosted a summer REU (Research Experience for Undergraduates) Program, funded by the NSF. More information can be found at <http://mint.ua.edu/education/reu/>

Physics and Astronomy, MINT Open Campus Events: The MINT Program hosts several Open House events for high school students. More information can be found at <http://mint.ua.edu/education/open-campus-events/>

Physics and Astronomy, Advanced Placement Summer Institute for High School Teachers. The Department of Physics and Astronomy conducts an annual Advanced Placement Summer Institute for high school physics science teachers.

Physics and Astronomy, Alabama Science in Motion: Physics and Astronomy hosts Julie Covin, the Assistant Project Director and Physics Specialist for Alabama Science in Motion.

Prison Education: See Creative Writing: Alabama Prison Arts+Education Project.

Psychological Clinic: Part of the College's Department of Psychology, the Psychological Clinic gives primary instruction and training to graduate students in clinical psychology and offers mental health services to the West Alabama area and to University students, staff, and faculty. The Psyche Clinic serves over 400 community clients annually.

Child and Family Research Clinic: Part of the College of Arts and Sciences Department of Psychology, this clinic includes two service agencies, the Alabama School Age-Assessment Service, which provides low-cost psychological evaluations for children with severe emotional, behavioral, or learning problems and works with families to obtain needed services.

Pervasive Developmental Disorders Clinic: Offers diagnostic services for children with autism and other learning and developmental disorders. The clinic provides services to over 80 students each year and has a waiting list of three to six months. Evaluations, family therapy, social skills group therapy, and school consultation are provided for 2-to 18-year old children. In addition to providing school consultations, staff provide in-service education programs for local school districts. The clinic is a training program for graduate students in clinical psychology and is also the site of a number of ongoing research projects looking at early learning and memory impairments in autism and the effectiveness of our social skills intervention program.

Behavioral Clinic for Youth: In the Department of Psychology, this program involves placing importance on K-12 education and refocusing youths' priorities to see this as an important cornerstone to further development and growth. It also includes work with kids in detention centers who have come into contact with the law to identify what factors bring them into contact with the law, and what factors might lead to chronic and more serious offending

Autism Spectrum Disorders Clinic: See Autism

Regional Science Olympiad: Held during the spring semester. This is the measure of excellence in engineering, biology, chemistry, geological sciences, math, and physics. Middle and high school students from throughout Alabama come to campus for a full day of science competitions, individual and school competitions during the day, and group task competitions. The students represent the best and brightest in Alabama. More than 250 students participate each year.
Faculty/staff hours: 200

Research Centers: The College of Arts and Sciences is home to nine research centers and institutes including Brewer-Porch Children's Center, Center for Cuba Collaboration and Scholarship, Center for Freshwater Studies, Center for Green Manufacturing, Center for Sedimentary Basin Studies, Center for Southern History and Culture, Center for the Prevention of Youth Behavior Problems, Critical Languages Center, Institute for Social Science Research, and the Speech and Hearing Center.

Science in Motion: Biology, chemistry, and physics and astronomy, faculty actively participate as advisors, consultants, and lecturers to the Science in Motion-Chemistry and Sciences in Motion-Biology programs, funded by the State of Alabama and operated through the College of Education. Funds from Howard Hughes Medical Institute Undergraduate Sciences Education Program grant are supporting the development of new teaching experiments in biophysics and physical chemistry.

Shakespeare Performances, Public: “Improbable Fictions,” a Shakespearean staged reading series. <http://improbablefictions.wordpress.com>. Improbable Fictions stages three public readings of Shakespeare (and other classic playwrights) per semester, most recently performing in the Dinah Washington Cultural Arts Center in downtown Tuscaloosa, with audiences of 75-100 per performance. IF draws on both UA and Tuscaloosa community members for its readers, including local high school students from Northridge. Since the readings are free and open to the public, audiences often include students from local high schools as well as UA undergraduates. Sponsored by the Hudson Strode Program in Renaissance Studies. Nic Helms, artistic director, nrhelms@crimson.ua.edu. Sharon O’Dair, faculty sponsor, sodair@ua.edu.

“Shakespeare on Film,” a Shakespearean film series. The Hudson Strode Program in Renaissance studies in the Department of English sponsors a series of film adaptations of Shakespeare at the Bama Theatre. The shows are free and open to the public, and are advertised to local high schools as well as UA undergraduates. Contact Sharon O’Dair, Director, The Strode Program.

Spanish Community Based Service: Recognizing a need from West Alabama’s growing Hispanic population, a club in the Spanish program in the Department of Modern Languages and Classics, Students Without Frontiers, provides students with opportunities to participate in outreach activities with the local Hispanic community. These include interpreting for and aiding Spanish speakers in conducting personal business with area businesses, clinics and governmental agencies. Likewise, Spanish Conversation and Service Learning courses provide similar opportunities as part of the curriculum.

Spanish, Alabama Action Abroad Service Learning: For the past three years, the Department of Modern Languages and Classics faculty and students has participated in Alabama Action Abroad Service Learning with service project and courses in Central and South America in collaboration with the UA Honors College. These included, for example, recycling and reforestation projects in the Andes and Amazon regions of Ecuador. This is an example of the outreach and growth opportunities faculty and students experience through teaching and learning of Spanish.

Statewide High School Competitions: The College of Arts and Sciences is the state largest and most comprehensive liberal arts college. Alabama high schools look to the College and the University for programs that encourage and recognize achievement by high school students. Indeed, University of Alabama high school competitions in the College, organized and managed by College faculty members, represent the state's measure of excellence for students in many programs. Each year high school students traveled to the University to participate in the following competitions held in the College of Arts and Sciences:

- Regional Science Olympiad
- Geology Envirobowl
- Alabama High School Physics Contest
- University of Alabama Annual High School Math Tournament
- Foreign Language Day
- Ruth Larcom Alabama High School Arts Competition
- Alabama High School Theatre Day
- School of Music Choral and Band Competitions
- Annual French Clubs Convention
- Annual Spanish Clubs Convention
- High School German Day
- High School Latin Day

Number of high school students participating: 12,000. Faculty and staff hours: 360

Theatre, Gulf Shores SummerTide Theatre: SummerTide Theatre, the professional summer theatre of The University of Alabama, returned for its 12th year in 2015 to the George C. Meyer Performing Arts Center (home of the South Baldwin Community Theatre) for five weeks of family oriented theatre each night, Tuesday to Sunday evenings at 8 p.m.

Since 2004, The University of Alabama's College of Arts and Sciences Department of Theatre and Dance has presented professional theatre in Gulf Shores, Alabama. These productions are designed and directed by UA professors, and feature UA students from the musical theatre program. Previous years have been very successful in attracting and pleasing audiences from south Alabama and all over the United States. SummerTide Theatre is made possible by the Herbert Clark West Endowed Support Fund at The University of Alabama, The University of Alabama National Alumni Association, The University of Alabama Office of the Provost, The University of Alabama College of Arts and Sciences, the George C. Meyer Foundation, the Erie Hall Myer Charitable Fund, and the Alabama Credit Union. Additional support is provided by the Alabama Gulf Coast Convention and Visitors Bureau, South Baldwin Community Theatre, Sunset Properties, James V. Roberts PC, Mark & Karen Reynolds, and the Bama Breakfast Group.

Youth Theatre Camp, Gulf Shores. Each year, the Department of Theatre and Dance also conducts a Theatre Camp for high school students at the George Meyer Theatre, giving local students to opportunity to learn about and participate in a professional theatre production. SummerTide has been very popular with summer vacationers and Gulf Coast residents and has received generous local support.

Theatre, New York, “Bama on Broadway:” A professional showcase for graduating MFA and BA actors, had another successful performance at the Theatre Row Theatres on 42nd Street in New York City in March. This is a singular opportunity for graduating students to secure connections with professional agents, managers, casting directors and producers. It also serves as a platform to showcase the high level of training at The University of Alabama to alumni and prospective students in New York. This was the 10th showcase in New York since the program’s inception, and among our most successful. Through these showcases, we have improved the University of Alabama’s name recognition in New York’s theatre community and secured agents for graduating students. Each year, the majority of students who perform in the showcase get call-backs for auditions from agents and companies.

Theatre, Rude Mechanicals: The Department of Theatre and Dance is a major supporter of the *Rude Mechanicals*, a community Shakespeare performance group which produces two Shakespeare plays each summer at the Park at Manderson Landing near the UA campus.

Theatre, Arts and Autism Partnership: Associate Professor Allison Hetzel is the coordinator and primary teacher for the theatre component of the Arts and Autism afterschool program. The department also supplies art supplies and other materials for the afterschool art program.

Theatre, Stage Combat Workshop for Stepping Stones Black Belt Outreach: The Department of Theatre and Dance performed sequences of stage combat and offered a workshop in understanding stage combat techniques as part of the Stepping Stones program, an outreach program for Middle School and High School students from the Black Belt region. Total students impacted: 200.

Theatre, Acting Workshops for High School Seniors. The Department of Theatre and Dance offered acting workshops for high school acting students who came to the University of audition for departmental scholarships. This impacted not only local high schools but students across the Southeast. Number of high school students: Over 200.

Musical Theatre Outreach, Celebration! Student outreach group presented two benefit concerts: *Cabaret for Cans* for West Alabama Food Bank, and *Alabama Arts Fights AIDS* for West Alabama AIDS Outreach.

Musical Theatre Concerts in the Community: Musical theatre faculty and students performed in *Kitchens of Distinction* to benefit Alabama Public Radio; *Holiday Sing-Along* hosted by the Tuscaloosa News; *Musical Theatre Demo Concert* at Westlawn Middle School; Lehman Engel Centennial Concert at Millsaps College, Jackson, MS; High Holy Days services inaugurating the new Temple Emanuel, Tuscaloosa.

Theatre Workshops. Faculty presented workshops at Red Mountain Theatre, Birmingham; and feedback to auditioning high school students at the Alabama Conference of Theatres Trumbauer Festival, Florence, AL and the Southeastern Theatre Conference National Convention, Atlanta, GA.

Theatre Club at Martin Luther King Elementary School was conceived and taught by students Hannah Watson and Tommy Walker, with faculty support. This very well-received program will continue in the coming year.

Walker County Internship Program. New College continues to be a leader in establishing community partnerships that provide UA students with opportunities to not only give back to the community but also to gain important life skills and knowledge relevant to today's workforce. Three of our most important community partners are the David Matthews Center for Civic Life, (See Civic Engagement/David Mathews Center), the Walker Area Community Foundations (see Walker County), and Schoolyard Roots (See Gardening, Schoolyard Roots).

The Walker County Internship Program is an eight-week community-embedded service-learning internship fostered by a partnership between the University of Alabama's New College and the Walker Area Community Foundation (Jasper, AL). Recently six interns and a coordinator participated. Prior to the summer internship, the interns participate in an academic course, which covers civic engagement principles and practices, community-based research methodologies, nonprofit management, project development, grant writing, and media proficiencies. The coursework is designed to prepare the interns to be collaborative partners with local nonprofits and to cultivate the skills to promote civic engagement. The interns have the unique opportunity to plug into an exemplary network of nonprofits that strive to improve Walker County for its residents on a variety of fronts. The goal of these partnerships is to develop sustainable programming.

In 2011, the program's first year, interns partnered with the Voluntary Organizations Active in Disaster (VOAD) of Walker County, the ARC of Walker County, and Jasper City Schools. The partnership with the VOAD stemmed from the need to respond to the devastating effects of the April 2011 tornadoes, a priority identified by the Walker Area Community Foundation. The

interns aided in organizing a Long-Term Recovery Committee with the mission of developing a comprehensive response to future natural disasters. The other two partnerships focused on enhancing education for Walker County's youth. Interns created and developed a creativity camp for children with autism and an English camp for ESL students in the Jasper City Schools. One recent partnership concentrated on community health and well being because of the county's last place ranking in health outcomes. Through partnerships with the Walker County Homeless Coalition, the Soil and Water Conservation District, Jasper City Schools, and the Shape Up Walker County initiative, interns promoted community gardens, education, and access to nutritional food, exercise, and overall healthy lifestyle practices.

Another recent partnership focused on youth education and community health. They developed partnerships with the Retired Seniors Volunteer Program (RSVP), the Literacy Council, Walker County Vocational-Agriculture instructors, Camp McDowell, local churches' Vacation Bible Schools (VBS), and the Capstone Rural Health Center (CRHC).

This collaboration between New College and the Walker Area community mirrors the mission of New College, which is to foster engaging learning experiences in which all parties play a vital, beneficial role, while creating sustainable models.

Workshops for High School Teachers: Many departments in the College conduct summer in-service workshops (which are typically funded with external grants) for teachers, enabling high school teachers to stay abreast of new research and knowledge and refresh their teaching skills in such areas as geography, history, literature, foreign languages, mathematics, American studies, and others.

Writing About Place. The Department of English regularly offers an upper-division course, Writing About Place (EN 455) in which students conduct ethnographic and oral history research on local people and places. For more information, contact Dr. Amy Dayton / adayton@ua.edu.